

RECV'D: Office of the Town Clerk September 10, 2015 9:41am
Regional School District 13
Board of Education
Student Achievement
September 2, 2015

Present: Dr. Onofreo and Mrs. Flanagan. Mrs. Fronc arrived at 7:25pm.

Also present: Dr. Veronesi, Mr. Falcone, Dr. Berry.

Public Comment: none

Weighted Grades at CRHS: Feedback from NEASC: The feedback on weighted grades from the committee was some of the most significant that the school received. Also feedback on graduation competencies versus NEASC Rubric Graduation Standards. Graduation competencies have been watered down over time. Students were not prohibited from graduating if they did not pass the competencies.

Each of the departments will select two of the competencies that they will be responsible for.

Mr. Falcone shared an example of the Business Department focusing on "working collaboratively". By the time students are seniors they must meet the stated criteria (proficiency) -3 areas, 3 times, in 3 courses.

Mrs. Fronc had a question about CAPT expectation of level 3 as a part of this. Mr. Falcone indicated that the CAPT expectation in Science will remain.

The high school will pilot this and come to the committee to modify the existing policy. CRHS will have an additional area on the transcript with the information on student performance.

NEASC is asking how CRHS knows that students know what we profess they know. For Core Ethical Values, there will be a community service/capstone type project to demonstrate existence of this. Student Learning Expectations will be evidenced as planned in various courses as designated.

Policy Subcommittee will be asked to review this policy due to changes etc. and make recommendations to the Board of Education for revisions if needed. This should be done no later than the October BOE mtg.

Mr. Falcone reviewed the existing grade weighting. Due to the current weighting of grades there is not distinction between A, B, and C level classes.

Mrs. Fronc questioned whether having the A level classes called Honors is a possibility.

NEASC suggests that the C level class be dissolved and that two levels of classes exist (In addition to UCONN and AP) to Honors and College. We would need to change the requirements for the honor roll and national honor society. Current weighting of grades would begin in the freshman class.

Dr. Veronesi will review this policy with Mr. Hicks.

Mrs. Fronc asked how many common assessments are existing. Dr. Berry indicated by the end of the year that all units will have end of unit common assessments. There is other data to access to use for the purpose of data teams. This is a priority for this year.

Professional Development: Dr. Berry reviewed the Professional Development Plan including talk about the Workshop Model. Dr. Berry talked about what the workshop model is. Dr. Berry is currently looking at working with a consultant that can help with the implementation of the workshop model for our K-6 teachers. Dr. Berry gave an overview of the PD calendar and talked about google classroom and the types of resources that are available. Teachers on the PD-TEVAL committee contributed to building the PD schedule for the year.

Mrs. Fronc asked about scheduling that can support data team meetings and coaching from STAR. Mrs. Fronc suggested that the 5 Step Data team model be taught and followed.

Mrs. Flanagan asked the committee to identify how best to communicate to the superintendent what is needed in terms of student achievement on behalf of the Board.

On a motion by Dr. Onofreo, seconded by Mrs. Flanagan the meeting was unanimously adjourned.