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Regional School District 13
Board of Education

Utilization Committee Meeting

August 6, 2014

Committee Members Present: Robert Fulton (Chair), Kerrie Flanagan
Board Members Present: Eileen Buckheit

Administrators Present: Ron Melnik, Kathy Veronesi

Meeting called to order at 6 p.m.

Open items: 1-3 paragraph 4 correct regarding free standing modular structures.
1-3 paragraph 5: all correct regarding reimbursement

Modular impact: last year of lease, but cost of disposal.

Change in book: change enrollment figures in diagrams to 2018-2019 for all diagrams.
Diagrams with configuration of grade levels.
Description and diagram need to be accurate.

Discussion of public feedback on Board of Education decision-making process.

It will help when the community can see the benefits of renovated buildings and the impact on educational programming. Facilities that meet current standards, are efficient, meet the projected and changing needs educationally.

Should there be a meeting where the Board discusses the options? What would the purpose be? A status update of the project.

Consideration of MBR. Hard to predict this impact based on the unknown variable of costs associated with ultimate changes.

August 27th Board Meeting include on agenda: Community Update on Facilities

Utilization Study. Include copies of full report. Cover letter included. Review continued next steps.

Cover letter: from Kathy V and Bob

Our basic premise in terms of what we want to have happen.
General timeline.
DRA report: what was the purpose of the study, what were they commissioned to do?
Capital projects including Brewster roof.
Keep constant update on demographics.
Brewster considerations.
Although the process appears to be taking a long time, we are ahead of the curve.
What is best educationally?
What is best financially?
What goes into making the decision?
Enrollment considerations.
Review of bonding and funding.
Variables to consider now and in the future.
Alternative use for buildings upon closing.
Handing off to Building Committee.
Options that are based on workshops, conditions.
This committee will not make recommendations.
All three options allow for maintenance of the choice programs.
The option that separates the 5th and 6th grades - need to look at that.
Transitions-research.
Some decisions will be mutually exclusive.

Meeting adjourned at 7:55 p.m.